

Greenmeadows School Annual Goals by end of 2025 (who will do it)

Strategy 1: Learners throughout the school reach their highest potential, especially in literacy and numeracy. NELP 2, 3, 4, 5, 6

- Raise teacher capability by engaging in Year 2 of The Learner First (all staff)
- Concentrate on establishing consistent pedagogies in Maths across the school (all staff)
- Include use of 'Maths, No Problem' resource throughout the school to support TLF (all staff)
- Where possible, make explicit the links between Science and Maths via House of Science PD (Y4 to Y6)
- Continue to embed Structured Literacy approach across the whole school and support Writing (all staff)
- Tier 2 support for Years 1 and 2 (Structured Literacy staff)
- Trial Writer's Toolbox for Tōtara syndicate (Principal/SLT/Tōtara teachers)
- Aotearoa New Zealand Histories curriculum implemented, including use of Ngāti Pārau resources (Led by Within School Facilitators)

Strategy 2: To enhance the school's environment to promote hauora for our entire school community. NELP 1, 5, 6

- Landscaping a quiet, reflection space on the site of the old junior playground (Principal/BoT)
- Waharoa development takes place under the guidance of a whānau sub-committee (Principal/BoT)
- Commence planning for potential of space behind Block B (Principal/BoT)
- All class using Te Whare Tapa Wha as the vehicle for hauora teaching and learning; clear framework established for what Te Whare Tapa Wha looks like in different year groups over the year (led by WSF)
- Create a plan to promote kaitiakitanga, with environment and sustainability key elements in our local curriculum (Science curriculum team)
- Parent education/information sessions on online safety (Principal/DP)

Strategy 3. To continue to strengthen community connections. NELP 3, 5

- Our school vision is revisited and revised through community consultation (Principal/BoT)
- Whānau and Pasifka hui continue at least twice a year (SLT/BoT)
- Whānau sub-committee meet more regularly to oversee projects - waharoa this year (Principal/DP/BoT)
- Whānau aspirations captured at twice yearly interviews, summarised and acted upon (all staff)
- Identify disengaged groups within our community (Principal/BoT)
- Constantly monitor attendance and report back on rates to community (Principal)
- Building strength with parent awareness of online issues (Principal/DP)
- Review transitions to and from Greenmeadows School (SMT/WSF)

Our specific goals for 2025:

These apply to the actual cohorts as their information as recorded at the end of 2024.

- Increased proportions of Year 5 (52%) and 6 (62%) students being assessed as 'Above' and 'At' expectation in written language by the end of the year.
- Increase the proportions of students of Years 4, 5 and 6 (64%, 63% and 78%) being assessed as 'Above' and 'At' expectation in mathematics by the end of the year.