



NOTES TO SUPPORT MID-YEAR REPORTS – 2011

The report form includes specific information designed to give parents a clear indication of your child's achievement and progress so far this year.

In three places there are judgments made by the class teacher on each child's Reading, Written Language and Mathematics achievement. The three assessments gradings are:

'Above expectation' 'Within Expectation' * 'Below Expectation'

These judgments are based on our own school's standards based on the New Zealand Curriculum and where we feel a child is currently demonstrating skills and capability. Teachers have taken into account all the learning and patterns of achievement they have seen for your child over the course of the past two terms.

We have included examples of specific data from a range of assessment tasks your child has been involved in during the first half of the year. As part of this we use some 'one off' test situations to help build a profile of your child's progress. Please note it is important that these results should not be seen in isolation, but as part of building the 'bigger picture' of where your child is currently educationally. It is also important to remember that children learn at different rates and in different ways.

Other information included in the report is:

1. Reading:

PAT (Comprehension) – this is a multichoice test for pupils in Years 4 to 6, which was sat in March.

STAR Test – this was conducted in March for pupils in Years 3 to 6.

For both the PAT and STAR assessments your child was given a 'stanine' score ranging from 1 (lowest) to 9 (highest) based on their score. As a guide:

- Stanines 1 to 3 indicate a below average score
- Stanines 4 to 6 indicate an average score
- Stanines 7 to 9 indicate an above average score

Reading Level (all years) – this is the level of texts your child is currently reading at. The complexity of the text in the book gets higher with each number. After one year at school it is expected each child will be reading at 'Green'. From Level 15 each are assigned a 'reading age' in six month bands:

L1-3 – Magenta	L3-5 – Red	L6-8 – Yellow	L9-11 Blue	L12-14 Green
L15 – 6.5 yrs	L16 – 7yrs	L17 – 7 yrs	L18 – 7.5yrs	L19 – 7.5yrs
L20 – 8 yrs	L21 – 8.5yrs	L22 – 8.5 yrs	L23 – 8.5yrs	L24 – 9 yrs
L25 – 9-9.5 yrs	L26 – 9.5-10yrs	L27 – 10-10.5 yrs	L28 – 10.5-11yrs	
L29 – 11-11.5 yrs	L30 – 11.5-12yrs	Reading Ages above L30 are not levelled		

Please note that at Greenmeadows School we have a strong belief that students in Years 1 and 2 will be better readers in Years 3 to 6 if their reading knowledge and use of strategies are broadened at an early age. If there are concerns about your child's reading as a junior pupil, then this will be communicated to you in the parent interview.

Reading Attitude - a response from the class teacher to summarise the attitude towards reading that they see from your child.

2. Written Language

Written Language level – this involves a teacher judgment on your child's writing. The grading is based on skills demonstrated and the complexity of language shown by the writer, your child. Listed are expectations for the end of the year. The numbers refer to 'levels' in the New Zealand Curriculum.

Expected levels throughout the school are:

Year 1:	1i or beginning 1ii	Year 2:	1iii
Year 3:	2i	Year 4:	2ii
Year 5:	3i	Year 6:	3ii

3. Mathematics

PAT (Mathematics) – see notes for PAT Reading Comprehension.

Maths Stage (Knowledge) - Expected levels throughout the school working at currently are:

New Entrant:	Emergent to Stage 2	Year 1:	Stages 1 or 2	Year 2:	Stages 3
Year 3:	Stages 4	Year 4:	Stage 5	Year 5:	Stages 5 or 6
Year 6:	Stage 5 or 6				

Attendance – the Ministry of Education expectation is that attendance should be at least 90% to be considered satisfactory.

Hopefully these notes will help explain the report information to you. Please contact your child's class teacher if you require additional clarification or have other questions.

Mark Johnson
Principal